Middle School
Seventh Grade Course Requests - 2013-2014

Student Name: ___________________________ ID Number: ___________________________
Male: ______ Female: ______ Birth Date: ______ / ______ / ______
Last School Attended: ___________________ Receiving School: _______________________

Band, Choir, Orchestra Students

CHOOSE ONE COLUMN

Non-Music Students

Choose 1 of the following full year music courses:

- 503710 Band 7 (Full Year)
  Type of Instrument: _______________________

- 505710 Orchestra 7 (Full Year)
  Type of Instrument: _______________________

- 504710 Choir 7 (Full Year)

You will receive 1 of the following semester classes and PE 7 (semester). Rank your requests 1 through 3, with 1 being your 1st choice:

- 770710-11 Spanish 7 (classroom)
- 501710 Art 7
- 804711-12 Family and Consumer Science 7
- 806711-12 Design and Modeling/ Green Architecture 7
- 803711-12 21st Century Learning 7
- 507410 Performing Arts 7

All classes listed below are semester classes. Label your choices 1 through 6, with 1 as your 1st choice. You will receive 3 choices and PE 7 (semester).

- 770710-11 Spanish 7 (classroom)
- 501710 Art 7
- 804711-12 Family and Consumer Science 7
- 806711-12 Design and Modeling/ Green Architecture 7
- 803711-12 21st Century Learning 7
- 507410 Performing Arts 7

Online Elective Option
(see list of available classes on back)

World Language 7 (online)
(Choose which language you would like to learn.)

- Spanish (770701-2)
- French (710701-2)
- German (730701-2)
- Italian (750701)
- Chinese (700701)

The Kenosha Unified School District No. 1 is an Equal Opportunity Educator/Employer with established policies prohibiting discrimination on the basis of age, race, creed, religion, color, sex, national origin, disability or handicap, sexual orientation, or political affiliation in any educational program, activity, or employment in the District. The Superintendent of Schools (365-3333) addresses questions regarding student discrimination, and the Executive Director of Human Resources (365-3333) answers questions concerning staff discrimination.

I approve these selections and understand that placement is subject to available space. I understand that NO changes of classes will be made next year and that assignments may be made to alternate requests.

Student Signature: ______________________ Parent Signature: ______________________ Date: (Revised 3/13)
**Online Elective Classes (7th and 8th grade only)  
Insert a check mark (✓) in the classes you would like to take online**

All online elective classes are based on availability of space. These count towards your elective choices and are graded. The student is expected to work independently during their assigned elective period, and to keep pace with the online class. All online classes have an online teacher to facilitate the class.

**These classes have limited space.**

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Art 8</strong> (8th Grade Only)</td>
<td>The course continues students’ exploration of world regions as they study the unique art and architecture that defines modern-day civilizations. In Art 8, students learn how to converse with others about art and the function of art in modern society as they analyze artworks and identify valid resources for the study of art history and the applied arts. Students do hands-on activities, participate in discussions, turn in written assignments, and take assessments on art from India, China, Japan, Europe, the United States, the Americas, Africa, and the Pacific cultures.</td>
</tr>
<tr>
<td><strong>Career Explorations</strong> 7th: 802711E-12 8th: 802811E-12</td>
<td>Intended for eighth-grade students, this course provides an overview of careers available today and helps students identify careers that may suit them. Course content covers the importance of work to individuals and society; the difference between a job and a career; identifying personal strengths, weaknesses, and interests and how they apply to possible careers; the importance of proper work etiquette; and an exploration of various careers in several career clusters. Students complete self-evaluations to determine which careers may be of interest to them. Assignments, including research and interviews, supplement the instructional content and provide a hands-on approach to creating a career plan for the future.</td>
</tr>
<tr>
<td><strong>MS Computer Literacy</strong> 7th: 801711E-12E 8th: 801811E-12E</td>
<td>In this introductory course, students will become familiar with the basic principles of a personal computer, including the internal hardware, the operating system, and software applications. Students will gain practice in using key applications such as Microsoft Word, Excel and PowerPoint as well as understand social and ethical issues around the Internet, information and security.</td>
</tr>
<tr>
<td><strong>World Language Survey</strong> 7th: 790711E-12E 8th: 790811E-12E</td>
<td>In this World Languages course students will be introduced to 6 different languages. The languages in this course include Spanish, French, German, Latin, Chinese and Japanese. Each language will be taught in a period of 3 weeks. This multilingual course is designed to give students an opportunity to gain understanding of a language that they might want to further study in the future. Each language is equally represented, thus allowing the student to conceptualize and practice the language one at a time. The course takes a multi-perspective approach for teaching the culture of the people that speak the language along with fundamental communication skills in the target language. Activities that engage students and make language learning exciting and fun will be incorporated to build acquisition. The language will be taught using the communicative method which combines listening, speaking, reading and writing in the target language with the use of multimedia resources.</td>
</tr>
<tr>
<td><strong>Family and Consumer Science</strong> 7th: 804711E-12E 8th: 804811E-12E</td>
<td>In this course, students develop skills and knowledge to help them transition into adult roles within the family. They learn to make wise consumer choices, prepare nutritious meals, contribute effectively as part of a team, manage a household budget, and balance roles of work and family. They gain an appreciation for the responsibilities of family members throughout the life span and the contributions to the well-being of the family and the community.</td>
</tr>
<tr>
<td><strong>MS Business Keyboarding</strong> 7th: 801741E-2E 8th: 801841E-2E</td>
<td>Using special downloadable software, you will gain typing speed while learning the proper technique to become a keyboarding master. You will also learn business skills to prepare for your future career.</td>
</tr>
<tr>
<td><strong>MS Civics</strong> 7th: 200761E-2E 8th: 200861E-2E</td>
<td>What is your role in American society? In this course, you will discover the rights and responsibilities of citizenship in the United States. Learn how the government works at the local, state, and federal levels and how the United States interacts with countries and governments around the world.</td>
</tr>
<tr>
<td><strong>MS Critical Thinking, Problem Solving, and Learning</strong> 7th: 000791E-2E 8th: 000891E-2E</td>
<td>Gain strategies to find important information quickly, transfer it to long-term memory, and perform better on assignments and tests. You will learn to become a more efficient learner, find balance, and prioritize goals</td>
</tr>
<tr>
<td><strong>Photography</strong> 502110E</td>
<td>Students see photographs every day on television, on the Internet, and in magazines and newspapers. What makes a great photograph? How did the artist capture a story? What makes a great picture? What are careers in photography? In this course, students learn and apply fundamental skills to use a camera and take photographs of animals, people, and landscapes. Students gain an understanding of how photography can be a means of documentation or high art. Students examine photographic careers and explore self-reflection to progress their creative growth as they develop a photographic portfolio. This course helps students select subjects, take a photograph, and print and display memories!</td>
</tr>
</tbody>
</table>

**Design & Modeling** – This class uses solid modeling software (a sophisticated mathematical technique for representing solid objects) as part of the design process. Utilizing this design approach, students understand how design influences their lives. Students also learn sketching techniques and use descriptive geometry as a component of design, measurement and computer modeling. Students brainstorm, research, develop ideas, create models, test and evaluate design ideas, and communicate solutions. (Grades 6, 7, 8)

**Green Architecture** – In a world of reduced resources and environmental challenges, it is important to present the concepts of “being green” to the next generation of designers and builders. In this class, students are introduced to architectural plans, construction styles, alternative materials and architectural sustainability. Students use a 3D architectural software program to create an environmentally friendly home using shipping containers. (Grade 7)

**Automation & Robotics** – Students trace the history, development and influence of automation and robotics. They learn about mechanical systems, energy transfer, machine automation and computer control systems. Students acquire knowledge and skills in problem solving, teamwork collaboration and innovation. (Grade 8)

**Musical Performance** – This semester course emphasizes an understanding of the elements of musical performance. Students will experience a hands-on participation in reading, performing, and creating musical performances through musical sound and movement. Students will perform, create, listen, and study musical showmanship through a balanced comprehensive and sequential program of study.